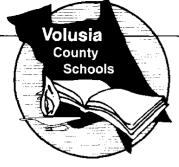
DOCKET FILE COPY ORIGINAL



William E. Hall Superintendent of Schools

July 8, 2003

P.O. Box 2118 Del.and. Florida 32721-2118

DeLand (386) 734-7190 Daytona Beach (386) 255-6475

New Smyrna Beach (386) 427-5223

Osteen (386) 860-3322

RECEIVED & INSPECTED

JUL 1 4 2003

FCC - MAILROOM

School Board of Volusia County

200 North Clara Avenue

DeLand, Florida 32720

Mrs. Vicki Bumpus, Chairman Mr. Earl C. McCrary, Vice Chairman Ms. Judy Andersen Ms. Judy Conte Ms. Candace Lankford

Federal Communications Commission Office of The Secretary 445-12th Street SW Washington, DC 20554

In the matter of: Request for Review by Bill Tindall, Executive Director

Management Information Services, School District of Volusia County, Administrator's Decision on Appeal,

Funding Year 2001 - 2002

Re: FCC Docket No's. 96-45 and 97-21 Billed Entity Number: 127575 471 Application Number: 264583

To Whom It May Concern:

This letter is a request to appeal the SLD's denial of our Year Four E-Rate application. Our application contained three (3) funding requests. Each of the requests was denied funding on the basis that pertinent information was missing from the application. Our request for appeal of this finding is based on the following:

- Request 1 was denied because of missing block 4 information. All Florida school districts are connected to the Florida Information Resource Network (FIRN). This service is provided by the state and assists districts with internet access and data reporting/communication services. To assist districts with their e-rate applications and ensure consistency with the FIRN application, the state provided the block 4 worksheet to the district. The worksheet was missing two school entity numbers. One of these was a new school and the other was new the previous year. The person completing our application did not correct these omissions on the assumption the information provided by the state was adequate. This was clearly our mistake, but one predicated more on a lack of communication rather than careless attention to detail.
- Requests 2 and 3 were denied because item 11 (type of service) was not checked.
 This check mark was omitted from the application but a description of the type of service was typed on the form in the area above item 15 and immediately preceding item 11. The description provided could easily have been interpreted as Telecommunications Service.

Flor ASCIDE FEOTH ()

FCC - Office of the Secretary Page 2 July 8, 2003

• Today, by utilizing the electronic application process provided by the SLD, neither of these mistakes would be possible. The SLD has done an outstanding job of making this an extremely useful and reliable tool. The product has matured through the years and now eliminates the possibility of data omissions, is user friendly, and easily accessed. The product, as with most new systems, initially experienced some difficulties. Our staff attempted to use the electronic process when the year four application was completed. They experienced difficulty accessing and then maintaining a connection to the system. Each lost connection resulted in the rekeying of a significant amount of information. After experiencing a number of failures they decided to submit the paper application. If we had been successful in utilizing the electronic submission process, I don't believe the errors noted on our application would have occurred.

We appreciate the enormity of the tasks involved with the processing of thousands of applications and the importance of accurate and complete information. Nevertheless, I feel the errors with our application were minor and circumstances existed that warrant a reconsideration of our application.

The e-rate program is extremely valuable to our school district and is instrumental in making internet access available to all our students and staff. Hopefully, the information provided in this appeal will adequately support a favorable finding for our application.

Sincerely,

William E Hall

Superintendent of Schools

WEH/BWT/plb

Enclosures

Vielei- Media?



Universal Service Administrative Company

Schools & Libraries Division

Administrator's Decision on Appeal - Funding Year 2001-2002

May 19, 2003

William E, Hall Volusia County Schools P.O. Box 2118 DeLand, FL 32721-2118 CEIVE

UN 2 2003

MANAGEMENT INFORMATION
SERVICES

Re:

Billed Entity Number:

127575

471 Application Number:

appeal is submitted, a separate letter is sent

264583

Funding Request Number(s): Your Correspondence Dated:

3 Not assigned September 18, 2001

After thorough review and investigation of all relevant facts, the Schools and Libraries Division ("SLD") of the Universal Service Administrative Company ("USAC") has made its decision in regard to your appeal of SLD's Year 2001 Funding Commitment Decision for the Application Number indicated above. This letter explains the basis of SLD's decision. The date of this letter begins the 60-day time period for appealing this decision to the Federal Communications Commission ("FCC"). If your letter of appeal included more than one Application Number, please note that for each application for which an

Funding Request Number:

2 Not assigned

Decision on Appeal:

Denied in full

Explanation:

- You have stated on appeal that you received a Block 5 Funding Request Rejection letter dated August 28, 2001 stating that you request for discounts was denied, because Block 5, Item 11, category of service and Block 5, Item 12, the Form 470 were submitted blank. You would like to resubmit the corrected Block-5 on appeal. You also would like SLD to consider your request for discounts.
- Attached to your appeal letter, you are resubmitting corrected Block 5 for this Form
 471. Unfortunately, SLD cannot accept this information on appeal. New information
 can only be accepted on appeal if an error has been committed by SLD, which is not
 the case in this instance.
- The original submission of your request for discounts in the pre-discount amount of \$583,681.92 and \$747,285.60 has missing data in Block 5, Item 11, Category of Service, which caused the form to be rejected for failing to meet the minimum

processing standards for that form. Forms that do not meet the minimum processing standards are not considered for funding. Your appeal has not shown that these requests were improperly denied. Consequently, these funding requests will not be data entered. Your appeal for these two funding request is denied.

Also, the original submission of this application was missing data in Block 4
Worksheet, which caused the form to be rejected for failing to meet the minimum
processing standards for that form. Forms that do not meet the minimum processing
standards are not considered for funding. Your appeal has not shown that the request
was improperly denied. Consequently, this funding request will not be data entered
and your appeal is denied.

Funding Request Number:

1 Not assigned

Decision on Appeal:

Approved, Denied for funding

Explanation:

- Upon review of the appeal, it is determined that your original Block 5, Item 11, was checked for Internet access request in the pre-discount amount of \$261,268.92. Also, the FCC had issued a decision stating that an incomplete or blank entry on the Form 471, Block 5, Item 12, is no longer a reason for failing the Minimum Processing Standards. However, the funding request will not be considered for funding for the reason below:
- The original submission of this application was missing data in Block 4 Worksheet, which caused the form to be rejected for failing to meet the minimum processing standards for that form. Forms that do not meet the minimum processing standards are not considered for funding. Your appeal has not shown that the request was improperly denied. Consequently, this funding request will not be data entered and your appeal is denied.

If you believe there is a basis for further examination of your application, you may file an appeal with the Federal Communications Commission (FCC) via United States Postal Service: FCC, Office of the Secretary, 445-12th Street SW, Washington, DC 20554. If you are submitting your appeal to the FCC by other than United States Postal Service, check the SLD web site for more information. Please reference CC Docket Nos. 96-45 and 97-21 on the first page of your appeal. The FCC must RECEIVE your appeal WITHIN 60 DAYS OF THE ABOVE DATE ON THIS LETTER for your appeal to be filed in a timely fashion. Further information and new options for filing an appeal directly with the FCC can be found in the "Appeals Procedure" posted in the Reference Area of the SLD web site, www.sl.universalservice.org.

We thank you for your continued support, patience, and cooperation during the appeal process.

FCC Form 471



Approval by OMB 3060-0806

Scho

- Applicant ID: 264583 ice Servic€ n 471 This form asks schools and libraries to e ordered and estimate the annual charges for them so that the Fund Adm ers for services Please read instructions before beginning this application. (See www.sl.universalservice.org for filing this form online) Applicant's Form Identifier: A2001 Form 471 Application #: (Create your own code to identify THIS Form 471). (To be inserted by Fund Administrator) Block 1: Billed Entity Information (The "Billed Entity" is the entity paying the bills for the services listed on this form.) Name of Billed Entity (30 characters max.) School District of Volusia County Funding Year July 1, 2001 through June 30,2002 Entity Number (up to 10 digits) 127575 4a PO Box 2118 Street Address, P.O. Box, 200 N Clara Ave or Route Number City **DeLand** State FL Zip Code 32721-2118 b (904) 734-7190 ext. 4537 Telephone Number (10 digits + ext.) С (904) 822-6790 Fax Number (10 digits) d E-mail Address (50 characters max.) mslack@mail.volusia.k12.fl.us (public or non-public school) Type of Application School School District (LEA; public or non-public (e.g., diocesan) local district representing multiple schools). Library (library (i.e. outlet/branch, system)) Check here if any members of this consortium are incligible non-governmental entities. Consortium 6a Contact Person's Name Mark D. Slack First, fill in every item of the Contact Person's information below that is different from Item 4, above Then check the box next to the preferred mode of contact. (At least one box MUST be checked.) Street Address, P.O. Box, or Route Number Zip Code (904) 734-7190 ext. 4537 Telephone Number (10 digits + ext.) (904) 822-6790 Fax Number (10 digits) mslack@mail.volusia.k12.fl.us E-mail Address (50 characters max.) Holiday/vacation/summer contact information: **Block 2: Minor Modification to Existing Contract?** Check if this Form 471 represents a minor modification, such as a modification of services, to a Form 471 for which you already have a Receipt Acknowledgement Letter. Provide the data requested below, attach a Description of Services highlighting the modified service, and sign Block 6. Form 471 Application #: Funding Request Number: Minor modification requests can be filed MANUALLY only. Please see www.sl.universalservice.org for filing instructions.

Entity Number127575	Applicant's Form Identif	ier A2001	
Contact Person Mark D. Slack	Phone Number	(904) 734-7190 ext 4537	
<u></u>			

Block 3: Impact of Services Ordered in THIS Application

Please provide your best estimate of the number of people who will be served by all of the services ordered in THIS Form 471. Schools/school districts complete 8a. Libraries complete 8b. Consortia complete 8a and/or 8b.

Number of students to be served 59320 b Number of library patrons to be served

The following questions seek summary outcome information based on the services ordered in this Form 471 application. Please complete only those rows that are relevant to THIS application.

IF THIS APPLICATION INCLUDES		BEFORE ORDER	AFTER ORDER
(Schools/districts/consortia only) Telephone service: How many classrooms	nad phone service before and after your order?	2380	3928
High-bandwidth voice/data/video service: How many buildings served before	and after your order?	400	415
High-bandwidth voice/data/video service: Highest speed to a building before	and after your order?	T1	DS3
Dial-up Internet connections: How many before and after your order?		20	20
Dial-up Internet connections: Highest speed before and after your order?		56KB	56KB
Direct connections to the Internet: How many before and after your order?		74	74
Direct connections to the Internet: Highest speed before and after your order		DS3	DS3
Internet access (for schools): How many rooms have Internet access before a	nd after your order?	3200	3200
Internet access (for libraries): How many buildings have internet access befo	e and after your order?	N/A	N/A
Internet access: How many computers (or other devices) with Internet access	before and after your order?	15,000	17,000
Other technology outcomes: (please specify):		N/A	N/A

Block 4: Discount Calculation Worksheets (pages 3a, 3b, and 3c)

The following 3 pages (3a, 3b, and 3c) are Block 4 worksheets for use in calculating your discount for services. You will complete one or more depending on the type of application you are filing. Each worksheet has instructions.

- If you are filing as a school or a school district, use Worksheet A (page 3a).
- If you are filing as a library (i.e. outlet/branch, system), use Worksheet B (page 3b).
- If you are filing as a consortium, use Worksheet C (page 3c), and include as many Worksheets A and B as you need for back-up documentation.

L. Jay

Contact Person		_l/(b/b) _Slack					MA AA MAA MAA MAA MAA MAA MAA MAA MAA M			
Instructions: Make as many	: Discour Use one Block 5 copies of this pa	page for EACH s ge as necessary	service (Fig Fland Het),	quest(s) ber the some election be assigned b	engent in de la si	er Mad Milley is e	ertotid og skri Kandituetie dele	Block 5. p.	age1_	of3
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14 Service F	Provider Name	BellSouth Tele	ecommun	ications Inc			Date no szyyy		07/30	
21 Descripti This Serv	on of	this description Attachment #	with an A	;	ote number in	space provide:	a selow 			and names. Label m Block 4 receiving
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A	В	C	D	E	F	G G	II	1	Total Ch	K K
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48,640.16	0	\$ 48,640.16	12	\$ 583,681.92	0	0	0	\$ 583,681.92	61%	\$ 356,045.97

Entity Number _ Contact Person _	<u>Mirk o</u>	127575 Stack		~			4.2 _3.4_1.54.55				
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62,273.80	0	\$ 62,273.80	12	\$ 747,285.60		0. 0	0	\$ 747,285.60	61%	\$ 455,844.22	

Entity Number Contact Person		127575 Siack				auts Authorigent Number		cot ext 4507	-	
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21,772.41	0	\$ 21,772.41	12	\$ 261,268.92	0	0	0	\$ 261.268.92	61%	\$ 159,374.04

Entity Number167435	Applicant's Form Identifier
Contact PersonMeilnda Crowley	Phone Number(850) 922 - 8255
•	

Block 4: Discount Calculation Worksheet A for Schools/School Districts

Worksheet #A-Vol

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Instructions: If you are filing a School/School District application, use this worksheet to calculate the discount rate for site-specific services and/or to determine the weighted average discount calculations for shared services.

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10a If you are:

- Applying for discounts ONLY for an Individual school, or ONLY site-specific services: Complete columns 1-7 only for each school. Add and number pages as needed. Then use each school's Entity Number and its discount from Column 7 to complete Block 5 site-specific service to that school.
- Applying for discounts on services shared by ALL schools in the district (with or without site-specific services as well):
 Complete all columns 1-8 for all schools in the district. Then use the Weighted Average Discount in 10c (below) to complete Block 5 for shared services.
- Applying for discounts on different shared services shared by different groups of schools (with or without site-specific services as well):
 Complete one worksheet, columns 1-8 PLUS 10c, for EACH different group of schools sharing a service. Designate this worksheet A-1, A-2, A-3, etc.

10b List entities and calculate discount(s).

School District Name: __VOLUSIA_______ School District Entity Number: __127575_____

1	2	3	4	5	6	7	8
Name of Eligible School	Entity Number	Urban or Rural U or R	Total # of Students	# of Students Eligible for NSLP	% Students Eligible for NSLP (Col. 5 ÷ Cot. 4)	Discount % from Discount Matrix	Weighted Product for Calculating Shared Discount (Col. 4 x Col. 7)
BONNER ELEMENTARY SCHOOL	34902	U	544	494	91%	90%	489.6
BOSTON AVENUE SCHOOL	35839	U	99	78	79%	90%	89.1
BLUE LAKE ELEMENTARY SCHOO	35840		978	603	62%	80%	782.4
TOMOKA ELEMENTARY SCHOOL	34970	U	963	260	27%	50%	481.5
CAMPBELL MIDDLE SCHOOL	34906	U	1,329	713	54%	80%	1063.2
PATHWAYS ELEMENTARY SCHO	34966	U	581	166	29%	50%	290.5
PINE TRAIL ELEMENTARY SCHOO	34967	U	692	165	24%	50%	346
HOLLY HILL MIDDLE SCHOOL	34912	U	1,095	723	66%	80%_	876
CHISHOLM ELEMENT ARY SCHOOL	34958	U	408	214	52%	80%	326.4
ORMOND BEACH ELEMENTARY S	34971	U	365	160	44%	60%	219
CORONADO BEACH ELEMENTARY	34963	U	310	93	30%	50%	155
DELAND HIGH SCHOOL	35838	U	2,455	449	18%	40%	982

							· · · · · · · · · · · · · · · · · · ·
WOODWARD AVENUE ELEMENTA	35833	U	810	491	61%	80%	648
DELAND MIDDLE SCHOOL	35842	U	1,520	643	42%	60%	912
LOUISE S. MCININIS ELEMENTARY	34940	U	524	325	62%	80%	419.2
DELTONA MIDDLE SCHOOL	35850	U	1,284	438	34%	50%	642
DELTONA LAKES ELEMENTARY S	35847	U	903	418	46%	60%	541.8
ENTERPRISE ELEMENTARY SCHO	35851	U	637	321	50%	80%	509.6
OSTEEN ELEMENTARY SCHOOL	35906	υ	718	316	44%	60%	430.8
EUCLID AVENUE LEARNING CEN	35834	ິນ	65	38	58%	80%	52
PALM TERRACE ELEMENTARY SC	34901	U	658	517	79%	90%	592.2
HOLLY HILL ELEMENTARY SCHOOL	34911	U	789	545	69%	80%	631.2
WALTER A. HURST ELEMENTARY	34910	U	657	517	79%	90%	591.3
R.J. LONGSTREET ELEMENTARY	34922	U	550	280	51%	80%	440
WESTSIDE ELEMENTARY SCHOOL	34916	U	505	434	86%	90%	454.5
SILVER SANDS MIDDLE SCHOOL	34927	U	1,887	491	26%	50%	943.5
MAINLAND HIGH SCHOOL	34905	U	1,969	465	24%	50%	984.5
HORIZON ELEMENTARY SCHOOL	34930	U	862	311	36%	60%	517.2
GEORGE W. MARKS ELEMENTARY	35837	U	883	378	43%	60%	529.8
INDIAN RIVER ELEMENTARY SCH	34947	U	717	263	37%	60%	430.2
EDGEWATER PUBLIC SCHOOL	34942	U	762	388	51%	80%	609.6
NEW SMYRNA BEACH HIGH SCHO	34964	U	1,833	287	16%	40%	733.2
NEW SMYRNA BEACH MIDDLE SC	34960	U	1,607	579	36%	60%	964.2
W.F. BURNS OAK HILL ELEMENTA	35903	U	219	161	74%	80%	175.2
ORANGE CITY ELEMENT ARY SCH	35904	U	770	404	52%	80%	616
ORMOND BEACH MIDDLE SCHOOL	34968	U	1,696	370	22%	50%	848
ORTONA ELEMENTARY SCHOOL	34919	U	304	217	71%	80%	243.2
SPRUCE CREEK HIGH SCHOOL	34938	U	2,084	251	12%	40%	833.6

			_ 			
34937	U	715	270	38%	60%	429
34926	U	884	378	43%	60%	530.4
34975	U	588	337	57%	80%	470.4
34987	U	464	378	81%	90%	417.6
34936	U	391	156	40%	60%	234.6
34932	U	1,529	253	17%	40%	611.6
34939	<u> </u>	894	128	14%	40%	357.6
34961	U	561	285	51%	80%	448.8
34920	U	91	60	66%	80%	72.8
34962	u	244	64	26%	50%	122
34917	U	1,444	143	10%	40%	577.6
34990	U	113	86	76%	90%_	101.7
34907	U	482	427	89%	90%	433.8
34925	U	988	513	52%	80%	790.4
35836	U	635	325	51%	80%	508
35835	U	514	390	76%	90%	462.6
34988	Ų	762	341	45%.	60%	457.2
35848	U	804	436	54%	80%	643.2
35846	U	2,163	380	18%	40%	865.2
205745	U	59	24	41%	60%	35.4
35843	U	989	353	36%	60%	593.4
35844	U	1,473	550	37%	60%	883.8
35831	υ	27	22	81%	90%	24.3
35867	U	877	458	52%	80%	701.6
35865	U	887	554	62%	80%	709.6
35868	U	509	235	46%	60%	305.4
	34926 34975 34987 34936 34932 34939 34961 34920 34962 34917 34990 34907 34925 35836 35835 34988 35848 35848 35848 35848 35846 205745 35831 35867	34926 U 34975 U 34987 U 34936 U 34939 U 34961 U 34920 U 34962 U 34917 U 34990 U 34907 U 34925 U 35836 U 35848 U	34926 U 884 34975 U 588 34987 U 464 34936 U 391 34932 U 1,529 34939 U 894 34961 U 561 34920 U 91 34962 U 244 34917 U 1,444 34990 U 113 34907 U 482 34925 U 988 35836 U 635 35835 U 514 34988 U 762 35848 U 804 35846 U 2,163 205745 U 59 35843 U 989 35844 U 1,473 35831 U 27 35865 U 887	34926 U 884 378 34975 U 588 337 34987 U 464 378 34936 U 391 156 34932 U 1,529 253 34939 U 894 128 34961 U 561 285 34962 U 244 64 34962 U 244 64 34977 U 1,444 143 34990 U 113 86 34907 U 482 427 34925 U 988 513 35835 U 635 325 35835 U 514 390 34988 U 762 341 35846 U 2,163 380 205745 U 59 24 35843 U 989 353 35844 U 1,473 550 35831 U 27 22 35867 <	34926 U 884 378 43% 34975 U 588 337 57% 34987 U 464 378 81% 34936 U 391 156 40% 34932 U 1,529 253 17% 34939 U 894 128 14% 349401 U 561 285 51% 34962 U 244 64 26% 34917 U 1,444 143 10% 34990 U 113 86 76% 34925 U 988 513 52% 35836 U 635 325 51% 35835 U 514 390 76% 34988 U 762 341 45% 35848 U 804 436 54% 35846 U 2,163 380 18% 205745 U 59 24 41% 35843 U 989 353 <	34926 U 884 378 43% 60% 34975 U 588 337 57% 80% 34987 U 464 378 81% 90% 34936 U 391 156 40% 60% 34932 U 1,529 253 17% 40% 34939 U 894 128 14% 40% 34961 U 561 285 51% 80% 34920 U 91 60 66% 80% 34962 U 244 64 26% 50% 34917 U 1,444 143 10% 40% 34990 U 113 86 76% 90% 34925 U 988 513 52% 80% 35836 U 635 325 51% 80% 35835 U 514 390 76% 90%

Totals for calculating Weighted Average Discount			59320				35946.:
							
			 				
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HE DISCOVERY CENTER (FORME	213353	U	40	0	0%		
OLUSIA-FLAGLER THRESHOLD F	213350	U	15	3	20%	50%	7.
TOREFRONT	213349	U	52	5	10%	40%	20.
BMC WESTSIDE AFTERCARE PR	213347	 U	29	0	0%	20%	5.
P.A.C.E.CENTER FOR GIRLS, INC	213347	U	60	<u>ပ်</u> 25	42%	20% 60%	3
ROBERT E. LEE, JR. HALL	213344 213345	U	18	0	0% 0%	20%	3.0
THE PINES HALFWAY HOUSE THE TERRACE HALFWAY HOUSE	213343	U U	22		0%	20%	4,4
HERITAGE MIDDLE SCHOOL	147940	U	1282	444	35%	60%	769.
DEBARY ELEMENTARY SCHOOL	173603	U	866	239	28%	50%	43
FOREST LAKE ELEMENTARY SCH	35947	U	724	349	48%	60%	434.
PINE RIDGE HIGH SCHOOL	35866	U	2,078	515	25%	50%	103